

Week of: 5/1/23

ELA

Fundations

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|---|---------|-----------|----------|--------|
| Lesson/Truths Taught | <div>Blue Group</div> <div><div>1. Concept of syllable in multisyllabic words</div><div>2. Compound words</div><div>3. Syllable division rules</div><div>4. Reading and spelling words with two closed syllables or closed and v-e syllables</div><div>5. Reading with accuracy and prosody</div><div>6. Paragraph structure</div></div> <div>Green Group</div> <div><div>1. Vowel-consonent-e syllable in one-syllable words</div><div>2. Long vowel sounds</div><div>3. Narrative fiction vs. informational books</div><div>4. Reading with accuracy and prosody</div></div> <div>Yellow Group</div> <div><div>1. Segmenting and blending up to 5 sounds</div><div>2. Suffix -s added to words with 5 sounds</div><div>3. Suffixes -ed, -ing added to unchanging base words with closed syllables</div><div>4. Vowel teams for: oa, oe, ow, ou, oo, ue, ew, au, aw</div><div>5. Narrative fiction vs. informational books</div><div>6. Reading with accuracy and prosody</div></div> <div>Red Group</div> <div><div>1. Consonant blends and digraph blends</div><div>2. Blending and reading words with up to four sounds</div></div> | | | | |

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|--------------------------------|---|--|--|--|---|
| | 3. Segmenting and spelling words with up to four sounds 4. Suffix -s added to words with four sounds 5. R-controlled vowel sounds: ar, or, er, ir, ur 6. Reading with accuracy and prosody | | | | |
| Questions Asked/ Method | 1. Drill sounds/warmup 2. Introduce new concepts 3. Word of the day 4. Echo/Find letters and words | 1. Drill sounds/warmup 2. Word of the day 3. Teach trick words- reading and spelling 4. Dictation (Dry erase) | 1. Drill sounds/warmup 2. Word talk 3. Make it fun! 4. Dictation (composition book) | 5. Drill sounds/warmup 6. Word talk 7. Teach trick words- reading and spelling 8. Dictation (Dry erase) | 1. Drill sounds/warmup 2. Word talk 3. Storytime |
| Teacher Materials | 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Word of the day cards | 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook | 1. Echo Large Sound Cards 2. Standard Sound Cards 3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid | 8. Echo 9. Large Sound Cards 10. Standard Sound Cards 11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook | 1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook |
| Student Materials | 1. Student Notebook 2. Letterboard | 1. Student Notebook 2. Dry Erase Writing Tablet | 1. Student Notebook 2. Composition book | 1. Student Notebook 2. Dry Erase Writing Tablet | 1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet |
| Assessment | Observation | Observation | Observation | Observation | Observation |

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| Homework/ Notes | No Homework | No Homework | No Homework | No Homework | No Homework |
|----------------------------|-------------|-------------|-------------|-------------|-------------|

Math

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|--|---|--------------------------------------|---|---|
| Lesson/Truths Taught | Tell time on analog and digital clocks to five minutes | Practice reading clocks and telling time | Chapter 18 TEST and Corrections | Learn the value of coins (penny, nickel, dime, and quarter) | Count money amounts shown with coins within one dollar |
| Questions Asked/ Method | Telling time on analog and digital clocks to five minutes | Practice | TEST and Corrections | Coins | Counting money |
| Teacher Materials | Dimensions Math Teacher's Guide 1A | Dimensions Math Teacher's Guide 1A | Dimensions Math Teacher's Guide 1A | Dimensions Math Teacher's Guide 1A | Dimensions Math Teacher's Guide 1A |
| Student Materials | Dimensions Math student book Small clocks with geared hands Demonstration clock Paper plate cut into quarters | Dimensions Math student book and workbook | Dimensions Math student book TEST | Dimensions Math student book Real U.S. coins Play coins | Dimensions Math student book Small bags of coins in amounts less than one dollar, 1 per pair of students |

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| | Clock to 5 minutes (BLM) Hundred Chart (BLM) | | | | Counters or linking cubes |
| Assessment | Observation | Observation | TEST | Observation | Observation |
| Homework/Notes | | | | | |

Religion

| | Monday | Tuesday | Wednesday | Thursday (MASS) | Friday (Catch-up day) |
|-------------------------------|--|---|--|-----------------|-----------------------|
| Lesson/Truths Taught | <ol style="list-style-type: none"> 1. The Resurrection of Jesus is a historical fact on which our entire Christian faith is built. 2. Because Jesus rose from the dead, we have been saved from sin and death, and it is now possible for us to be forgiven of our sin and to enter into Heaven one day. 3. Forty days after His Resurrection Jesus ascended into Heaven and is now seated at the Father's right hand; from there He will come to judge the living and the dead at the end of time. 4. The suffering, Death, Resurrection, and Ascension of Jesus is the Paschal Mystery. 5. Jesus endured all that He did so that He could prepare place for us in Heaven. | | | | |
| Questions Asked/Method | <ol style="list-style-type: none"> 1. Lead with prayer. 2. Teach the song, "Jesus Christ is Risen Today" 3. Ask students: What are we celebrating in this hymn? On what day do we celebrate it? What do you | <ol style="list-style-type: none"> 1. Lead with prayer 2. The Ascension (page 180) 3. Jesus' Commands (page 181) | <ol style="list-style-type: none"> 1. Lead with prayer 2. Play the song at sophiaonline.org/ThatWhereIAm 3. Read John 14:2-3 4. In My Father's House (page 183) | | |

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| | think the lyrics mean? 4. Mini-lecture 5. The Resurrection (page 178) 6. He is Risen (page 179) | | | | |
| Teacher Materials | 1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible | 1. Elmo 2. <i>Spirit of Truth</i> teacher guide | 1. Elmo 2. <i>Spirit of Truth</i> teacher guide | | |
| Student Materials | <i>Spirit of Truth</i> student book | <i>Spirit of Truth</i> student book | <i>Spirit of Truth</i> student book | | |
| Assessment | | | | | |
| Homework/ Notes | Interview with an adult | No homework | No homework | No homework | No homework |

History

Story of Civilization

| | Monday (no class) | Tuesday | Wednesday (no class) | Thursday (no class) | Friday |
|--------------------------------|---|---------|----------------------|---------------------|--------|
| Lesson/Truths Taught | Ye Gods! Greek Religion and Mythology (pg 53) | | | | |
| Questions Asked/ Method | Zeus, Hestia, Hera, Apollo, Hades, Poseidon, Demeter, Athena, Aphrodite, Hermes How Athens got its name The Acropolis, The Parthenon, Greek columns | | | | |
| Teacher Materials | Story of Civilization teacher guide Ancient Greece! Hands-on Activities | | | | |
| Student Materials | Paper Pencils Greek Alphabet Worksheet | | | | |
| Assessment | Add to our Greek timeline | | | | |
| Homework/ Notes | No Homework | | | | |

Science

| | Monday | Tuesday (no class) | Wednesday | Thursday (no class) | Friday |
|--------------------------------|--|--------------------|-----------|---------------------|--------|
| Lesson/Truths Taught | The Nervous System and the 5 Senses | | | | |
| Questions Asked/ Method | Read "Headquarters" and "Network of Nerves" Read "Touchy Feely" and "How We See" Do Scientific Demonstration: Nervous System and complete demonstration sheet Read "Taste and Smell" and "Listen Up" Do Scientific Demonstration: Blind Sense and complete demonstration sheet | | | | |
| Teacher Materials | DK First Human Body Encyclopedia Biology for the Grammar Stage Teacher Guide | | | | |
| Student Materials | Biology for the Grammar Stage student book | | | | |
| Assessment | Human Body Weekly Review Sheet #4 and #5 | | | | |
| Homework/ Notes | | | | | |